

The course begins with a specific definition of the psychological concepts and principles, in addition to development through life cycle, factors influencing it, moral and social development, teaching and its theories (classical and procedural, learning via observation, learning with meaning), besides basic memory processes (symbolism, storage, and retrieval), oblivion and its theories, motivation: function and theories, and finally sociolinguistics and social relations. Objectives of the course might be outlined in the following:

- The student should be able to recognize basic psychological concepts and terms discussed throughout the course .
- Recognize stages of development of psychology: its objectives, schools, theoretical and practical fields .
- Compare research methods in psychology to choose the best that suits the problem of the study of concern.
- Infer similarities and differences between behavioral education Patterns and cognition ones for interpreting teaching.
- Present the similarities between the human being and computer data Processor.
- Get to know and assess theories that explain motivation.
- Recognize the significance of motivation in the learning Process.